

Sample Question Paper - 1
English Language And Literature (184)
Class - X, Session: 2021-22
TERM II

Time allowed : 2 Hours

Maximum marks : 40

General Instructions :

1. The Question Paper contains Three Sections-Reading, Writing & Grammar and Literature.
2. Attempt questions based on specific instructions for each part.

SECTION - A (READING)

1. Read the passage given below and answer the questions that follow:

- (1) It has been a long time since the days when some of us imagined that major Indian languages could be like Chinese and become languages of high technology, bringing rich and poor together in a race to the top. It hasn't happened, and now it won't. It's going to be English, and that means that every child in India should have the chance to learn English, and be able to compete with the ones who can take it for granted.
- (2) The only thing that remains to be settled is strategy: how to ensure that children do learn English. It's a much-abused truism that any child can learn any language. It is true that children are genetically empowered to discern language structure from the welter of sound all around them, and by five can speak their first language, and maybe chunk of other languages around them too. But children in Indian schools do not pick up Japanese. Why? Because they are not exposed to it.
- (3) If you ever sat and tried to help children from Hindi medium schools with their English lessons this is exactly the scenario you would find. The comprehension passages they have to read are written in abstruse adult language, so much so that it is hard to imagine even their teachers catching all the word play there. So children who are probably very bright get used to living with incomprehension. They somehow learn English eventually, in spite of their lessons at school.
- (4) How do children in the top English medium schools learn English? Well, more than half of them come in already knowing English, and together with the teacher they provide the rich environment that constitutes exposure for the others. Many of the other children can understand English, but not speak it. These children remain in listening mode, and then one fine day they start speaking English in full sentences. With children who do not understand English at all, the teacher at first communicates one-to-one in the local Indian language, so that the child is never actually lost. But all the while the child hears simple instructions in English to the class: 'Line up, take out your books, put away your books, come here'. The child simply sees the others and follows and gradually, the meaning of these words sink in subconsciously.
- (5) It takes more than a bad textbook or a child to make use of the genetic aptitude for learning a second language. Suppose you cannot achieve this rich-English-learning environment in all the schools, what then? Can we appeal to this natural ability for language learning? We can, but here is where you need to use a lot of strategy. There is a big misconception that you save time by rushing at the start, especially in language learning. Here is where we would do well to take a look at poor Indian migrants and see how they manage to pick up languages so easily as they move to a new place.
- (6) The first thing the child needs is time. Time to just listen, and not be rushed to speak or write. Not be rushed into making mistakes, which might become endemic. The child needs to speak; in an environment



where the teacher is speaking English, where each child is being spoken to, with no pressure to respond in English.

We have to respect the child's wish to avoid making mistakes, even if it means silence. The other thing the child needs is for learning to go on, on a parallel track, in a language the child knows. The child needs to be clear about a lot of things, and it is just possible that these things won't be learnt at all if the child has to learn English in order to understand.

- (7) We also need to understand what sort of reading material a child new to English would need. We need writers who know how to put information across simply and clearly, and who care whether their young readers enjoy the pieces they read in their textbooks. At the moment what we have is adult-level test which needs deciphering. We need to evolve separate curricula for children new to English, so that they go slow at first and develop a feel for English. Later on, we can think about whether it is necessary for them to face the same English papers in Boards as children from English-medium schools.

On the basis of your understanding of the passage, answer ANY FIVE questions from the six given below:

(1 × 5 = 5)

- (i) Why does the author want equal opportunity for every child to learn English?
- (ii) How is it possible for children to learn any language?
- (iii) Why are children of English medium schools better in English?
- (iv) What does the phrase 'written in abstruse adults language mean'?
- (v) What should be given to a child to speak English initially?
- (vi) What kind of reading material should a child be given at the beginning of English learning stage?

2. Read the following passage carefully.

- (1) The newspaper production process has come a long way from the old days when the paper was written, edited, typeset and ultimately printed in one building with the journalists working on the upper floors and the printing presses going on the ground floor. These days the editor, sub editors and journalists who put the paper together are likely to find themselves in a totally different building or maybe even in a different city.

This is the situation which now prevails in Sydney. The daily paper is compiled at the editorial headquarters, known as the prepress centre, in the heart of the city, but printed far away in the suburbs at the printing centre. Here human beings are in the minority as much of the work is done by automated machines controlled by computers.

- (2) Once the finished newspaper has been created for the next morning's edition, all the pages are transmitted electronically from the prepress centre to the printing centre. The system of transmission is an update on the sophisticated page facsimile system already in use on many other newspapers. An imagesetter at the printing centre delivers the pages as film. Each page takes less than a minute to produce, although for colour pages four versions, one each for black, cyan, magenta and yellow are sent. The pages are then processed into photographic negatives and the film is used to produce aluminium printing plate ready for the presses.
- (3) A procession of automated vehicles is busy at the new printing centre where the Sydney Morning Herald is printed each day. With lights flashing and warning horns honking, the robots (to give them their correct name, the LGVs or laser guided vehicles) look for all the world like enthusiastic machines from a science fiction movie, as they follow their own random paths around the plant busily getting on with their jobs. Automation of this kind is now standard in all modern newspaper plants. The robots can detect unauthorised personnel and alert security staff immediately if they find an "intruder"; not surprisingly, tall tales are already being told about the machines starting to take on personalities of their own.



- (4) The robots' principal job, however, is to shift the newsprint (the printing paper) that arrives at the plant in huge reels and emerges at the other end some time later as newspapers. Once the size of the day's paper and the publishing order are determined at head office, the information is punched into the computer and the LGVs are programmed to go about their work. The LGVs collect the appropriate size paper reels and take them where they have to go.

When the press needs another reels its computer alerts the LGV system. The Sydney LGVs move busily around the press room fulfilling their two key functions to collect reels of newsprint either from the reels stripping stations, or from the racked supplies in the newsprint storage area. At the stripping station the tough wrapping that helps to protect a reel of paper from rough handling is removed. Any damaged paper is peeled off and reel is then weighed.

- (5) Then one of the four paster robots moves in. Specifically designed for the job, it trims the paper neatly and prepares the reel for the press. If required the reel can be loaded directly onto the press; if not needed immediately, an LGV takes it to the storage area. When the press computer calls for a reels, an LGV takes it to the reel loading area of the presses. It lifts the reel into the loading position and places it in the correct spot with complete accuracy. As each reel is used up, the press drops the heavy cardboard core into a waste bin. When the bin is full, another LGV collects it and deposits the cores into a shredder for recycling.
- (6) The LGVs move at walking speed. Should anyone step in front of one or get too close, sensors stop the vehicle until the path is clear. The company has chosen a laserguide function system for the vehicles because, as the project development manger says "The beauty of it is that if you want to change the routes, you can work out a new route on your computer and lay it down for them to follow."

When an LGV's batteries run low, it will take itself off line and go to the nearest battery maintenance point for replacement batteries. And all this is achieved with absolute minimum human input and a much reduced risk of injury to people working in the printing centres.

On the basis of your reading of the passage answer ANY FIVE of the given questions.

(1 × 5 = 5)

- (i) What kind of automation is the author referring to?
- (ii) What is LGV's main job?
- (iii) What happens when the press computer calls for reels?
- (iv) What makes the automated vehicle stop in their path?
- (v) What happens when LGV is low on battery?
- (vi) Any damaged paper is peeled off and reel is then weighed. Replace the underlined phrase without changing the meaning of the sentence.

SECTION - B (WRITING AND GRAMMAR)

- 3. Attempt any one of the given questions.**

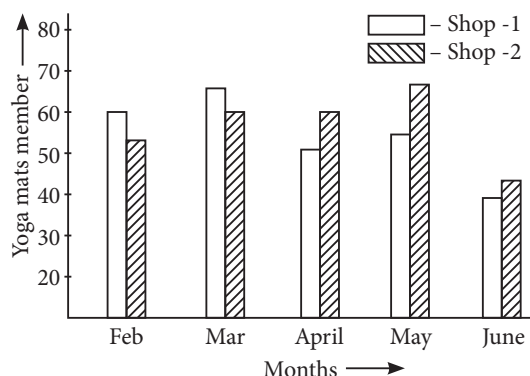
(5)

Write a letter in 100-120 words to Delhi Sports, Daryaganj, New Delhi, placing an order for sports articles like footballs, cricket balls, Tennis balls and cricket bats to be supplied to your school. Sign as Ravi/ Raveena, Sports Secretary.

OR

The given double bar graph shows the sale of yoga mats over the given 6 months by the two shops. Study the graph and write an analytical paragraph in 100-120 words.





4. The following paragraph has not been edited. There is an error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first has been done for you. (1 × 3 = 3)

	Error	Correction
Sachin Tendulkar is not have thought	<i>e.g.,</i> is	may
much about the Ministry in Sports.	(a) _____	_____
M.C.A. has plans for rope him in as	(b) _____	_____
a member of his governing council.	(c) _____	_____

5. Read the conversation between two friends and complete the passage that follows. (1 × 2 = 2)

Garima : So, after a decade in the industry, are you truly 'satisfied'?

Karan : I love the film industry. It has its flaws though.

Garima : What do you mean by this statement ?

Karan : We are a bunch of competitive, ambitious, sometimes petty people. But the passion cements us together.

Garima asked Karan if after a decade in the industry (a). Karan told her that he loved the film industry although it had its flaws. Garima then enquired (b). Karan explained that they were a bunch of competitive, ambitious, sometimes petty people but the passion cemented them together.

SECTION - C (LITERATURE)

6. Answer ANY SIX of the following in about 30-40 words. (2 × 6 = 12)

- (i) What opinion did the narrator form about the hack driver?
- (ii) Why do humans kneel to other humans who lived thousands of years ago?
- (iii) What does Bill say about Lutkins character to the narrator?
- (iv) Bholi was a neglected child. Elucidate.
- (v) Who was more excited about the tea gardens, Rajvir or Pranjol?
- (vi) Describe 'The Tale of Custard the Dragon' as a light-hearted poem.
- (vii) Do you think M. Loisel had an enjoyable evening at the ball? Give reasons for your answer.



7. Answer ANY TWO of the following in about 120-150 words each.

(4 × 2 = 8)

- (i) Describe in your words the evening of Bholi's wedding.
- (ii) Valli shows extraordinary courage in taking a bus journey all alone. Explain how ability and courage are essential to fulfil one's dreams.
- (iii) Parents often nag their children, wishing only the best for them. However, children often misunderstand them. Write a short paragraph in reference to Amanda!



Solution

ENGLISH LANGUAGE AND LITERATURE - 184

Class 10 - English Language And Literature

1. (i) The author wants equal opportunity for every child so that they are able to compete with those proficient in English.

(ii) Children are genetically empowered to discern language structure making it possible for them to learn any language.

(iii) Children of English medium schools are better in English because teachers in such schools provide enough exposure to English language.

(iv) It means written in obscure and high level of English.

(v) A child should be given time and environment where they are allowed to only listen without a pressure to respond.

(vi) Books written by an author who shares information in clear simple language.

2. (i) Laser guided vehicles doing their jobs in printing press plans.

(ii) LGV's main job is to transport papers from one place to another in a coordinated way.

(iii) When the press computer calls for reels, an LGV takes it to the reel loading area of the press.

(iv) The automated vehicle stops when someone comes too close or when someone steps in front of it.

(v) LGV being low on battery, will take itself off line and go to the nearest battery maintenance point for replacement batteries.

(vi) Any damaged paper is removed and reel is then weighed.

3.

Happy Time Public School
Bhajan pura
New Delhi 1100XX
19 January 20XX
The Manager
Delhi Sports, Darya Ganj
New Delhi
1100XX

Dear Sir

Subject : Order Placement of sports goods

This is in reference to the quotation dated 19 December 20XX. Kindly send the following items at the above address.

Name of the Items	No. of Items
Football	10 (Spartan)
Cricket balls	10 (Leather)
Tennis balls	20 (Vicky (brand))
Cricket bats	10 SS

All the items should be in good condition, well bound and packed properly and delivered within a week. The payment will be made by cash once the items reach us. Any damage during transportation would be your responsibility. Though in the past, you have never given us any opportunity to complain and – the goods have always reached us well on time, and in excellent condition as per our specifications, we do expect the same delivery this time as well.

Yours faithfully

Raveena
(Secretary)

4. Error Correction

- (a) in of
(b) for to
(c) a the

5. (a) he was truly 'satisfied'
(b) what he meant by that statement

6. (i) The Lawyer's first impression of Lutkins, who was pretending to be Bill Magnuson at that moment, was a positive one. He found the man to be a friendly, kind, helpful and cheerful person. Later, when he learnt the truth, he felt duped by Lutkins.

(ii) Many humans follow the practice of worshipping saints and sages, who lived thousand of years ago, who led an exemplary life of high moral values and therefore reflect the image of 'God Almighty' and are worshipped by generations of humans.

(iv) Bholi was quite a neglected child at home. No new clothes were made for her and she was always passed on dresses of her elder sisters. She remained unbathed



and her hair was unwashed. Bholi's parents were willing to get her married off to an old, lame widower because of her disadvantageous looks and handicaps.

(v) Out of the two boys it was Rajvir who was more excited about the tea gardens. He seemed to be more enthusiastic because unlike Pranjol, he was not born and brought up at a tea plantation. He was witnessing all this for the very first time.

(vi) 'The Tale of Custard the Dragon' is a light-hearted and humorous poem because the behavioural attributes displayed by the characters of the poem are quite contrary to their appearance as well as their innate nature.

(vii) No, M. Loisel did not have an enjoyable evening at the ball. In fact, he was quite bored. He had been half asleep in one of the little salons since midnight with three other gentlemen whose wives were enjoying themselves, very much.

7. (i) Owing to Bholi's handicaps and pock marked body, nobody was willing to marry Bholi. Finally when Bishamber Nath, a well-to-do grocer from another village agreed to marry Bholi, sans dowry, her parents' happiness knew no bounds. Bishamber Nath was about forty-five to fifty years of age, limped and had grown-up children from his first marriage. Being from another village, he was unaware of Bholi's condition. Therefore, when he saw Bholi's face for the first time near the sacred fire, Bishamber Nath staggered. He demanded a dowry of five thousand rupees from Bholi's father and threatened to leave without marrying her. Ramlal wept and requested Bishamber Nath to take two thousand rupees instead of five and marry Bholi as their family honour was at stake. In spite of many pleadings, Bishamber Nath did not agree. Hence, a helpless Ramlal had to pay the

former the hefty sum of money as dowry. However, Bholi, whom education had made a smart, courageous and confident girl, asked her father to take back the money from Bishamber Nath as she no longer wished to have such a 'greedy and contemptible coward' as her husband. Hearing Bholi speak her mind, sent Bishamber Nath and his wedding party packing. School education turned Bholi from a 'dumb cow' into a bold girl. This transformation is evident from the way she saved her father from a huge expense.

(iii) Every child is special in itself, and it requires a great deal of patience and love to make them understand this. Parents should give proper space to children, as they learn through experiences as well. Children do tend to learn certain bad habits, to undo that requires great level of understanding and right approach. One cannot teach their child everything in one day and expect them to behave properly henceforth. It is natural for a child like Amanda to seek freedom at her place, to curb that freedom means to make her angry and moody. Growing up of child should not be about do's and don'ts only. To have nagging parents judging every action of child would do more harm than good. Robin Klein points to the fact that Amanda is forbidden to do anything without seeking permission. Everything she does is corrected by her mother all the time, she cannot perform a single thing according to her will. She can't sit lazily around, she can't eat chocolate for that would cause acne. Life of Amanda is very suffocating and limited in itself. She yearns for freedom and choice. Her mother doesn't understand the fact that Amanda is innocent and naive, she is too small to understand the benefits of advice. Only thing that matters to Amanda's mother is what society will make of Amanda. We witness miserable failure of parents when Amanda wishes to be an orphan so that she could be free.

